

Child/Adolescent Personal History (Ages 17 & Under)

TO BE FILLED OUT BY THE PARENT OR GAURDIAN. PLEASE FILL OUT COMPLETELY. IF YOU HAVE DIFFICULTY WITH ANY OF THE QUESTIONS, YOUR CHILD'S THERAPIST WILL REVIEW TTHEM WITH YOU. THANK YOU!

CHILD'S NAME:			DATE:
AGE: DOB:	Porc	on completin	g form for Client:
			phone number:
relationship to chefit.		Contact	priorie number
	FULL NAME	AGE	LIVING IN THE HOME?
MOTHER			Y/N
FATHER			Y/N
STEP MOTHER			Y/N SPECIFY LENGTH OF TIME IN HOME:
STEP FATHER			Y/N SPECIFY LENGTH OF TIME IN HOME:
			Y/N
BROTHERS & SISTERS			Y/N
(1 1 1 1 1 1 1 1 1 1			Y/N
(Included Step & Half)			Y/N
			Y/N
Others			Y/N SPECIFY LENGTH OF TIME IN HOME:
			Y/N SPECIFY LENGTH OF TIME IN HOME:
What is the child's main p	roblem?		
How long has he/she beer	n having these prob	lems?	
Why do you think the child	d is having these pro	oblems?	
Whose idea was it to have	the child seek help	i?	
What would you or they li	ke to see done for t	he child?	
Describe how the child's p	problems affect you,	, other famil	y members and others:
ETHNIC/CULTURAL BACKGR			
	` ,		
RELIGIOUS/SPIRITUAL BACK	GROUND (CHILD):		

SYMPTOMS: Circle all of the items that you believe fits this child

1.	Speech difficulties	22.	Lies a lot	42.	Afraid/fearful
2.	Nervous habits/behavior	23.	Breaks curfew often	43.	Seems insecure
3.	Frequent headaches	24.	Runs away	44.	Withdrawn
4.	Frequent stomach-aches	25.	Skips school	45.	Shy
5.	Sleep disturbance	26.	Doesn't complete	46.	Sad/depressed
6.	Difficulty making friends		schoolwork	47.	Cries frequently
	Difficulty keeping friends	27.	Has problematic friends		Won't sleep in own bed
	Little interest in friends	28.	Underactive		Seems to serious
	Little interest in activities		Overactive		Secretive
	Disrespectful		Acts before thinking		Looks "high" often
	Argumentative		Short attention-span		Keeps to him/herself
	Temper tantrums		Unable to sit still		Avoids family activities
	Ignores rules/chores		Clowns a lot		In his/her own world
	Defies authority		Accident-prone		Imaginary friends
	Threatening behavior		Sucks thumb		Unusual behavior
	Throws/breaks things		Wets the bed		Mentally slow
	Gets in frequent fights		Wets/soils clothes		Nightmares
_	Hurts animals		Bangs head		Acts spoiled
	Sets fires		Grinds teeth		Too interested in sex
	Steals Lacks guilt/remorse		Separation problems Worries a lot	61.	Disorganized/messy
Has chi					ly?
	explain:	nat appl	y to child):		
Wat	tch televisionPlay spo	orts	PaintSkat	e _	Baby sit
Mov	vies/videosRide Bio	cycle	Draw Wri	te _	Imaginary Play
Play		مامام			
	video gamesRollerb	iade	Read Sco	uting _	Action Figures
Liste	video gamesRollerb				Action Figures
		nings	Sing Sch	ool _	
Tall	en to musicBuild the k on the phoneCollect	nings thing	Sing Sch	ool fts	Dolls

FAMILY RELATIONSHIPS:

How do you get along with child?			
How does spouse/partner get along with ch	ild?		
If one or both of child's parents are out of t	he home, describe	each one's current relationship w	rith child:
Father:	Mother	<u>:</u>	
How does child get along with brothers & si	sters?		
EDUCATION: Name of school:			Grade:
School Address:		Phone Number:	
Teacher:		Counselor:	
Is child in any Special classes?		Since what grade?	
Does child have any Learning Disabilities? _			
Has child repeated any grades?		Which ones?	
Describe child's attendance:			
Describe effort/attitude toward school:			
Describe academic performance:			
When did school behavior or academic perf	ormance change?		
Education of each parent or guardian:			
EMPLOYMENT: Does child work?	_ Where does child	work? Hours	per week?
Employment/training/workhours of each page	arent or guardian:		
You:			
Your spouse/partner:			
PHYSICAL HEALTH:			
Child's Physician:			
Physician's Address:		Phone:	
Date child last saw Physician:	Reason		
Results of Physician visit/tests:			
Medications child is on:			
Immunizations up to date?			
Child's Heights: Weight:	_ Appetite:	Recent weight gain?	Loss?
Does child over-eat? Binge?	_Purge?	Energy/activity level:	
Food or medication allergies:			
If child has had any serious illnesses, injurie	s, surgeries or med	ical hospitalizations, please expla	in:

Developmental History:
Was your pregnancy desired? Length of Term:
Problems/complications during pregnancy:
Did mother smoke, drink, use drugs during pregnancy?
Problems/complications during delivery:
Explain if mother and child were separated after birth:
Other mother/child separations:
Describe the child as an infant/toddler (happy, fussy, overactive, withdrawn, etc.):
Age child sat up: Took steps: Spoke words: Spoke in sentences:
Age child was weaned: Began feeding self:
Age that child was toilet-trained during the day: During the night:Problems now:
Age that child dressed self: Age child tied own shoe-laces: Age that child rod a 2-wheel bike:
DDEVIOUS MENTAL HEALTH OD ALCOHOL/SUDSTANCE ADUSE TREATMENT.
PREVIOUS MENTAL HEALTH OR ALCOHOL/SUBSTANCE ABUSE TREATMENT:
OUTPATIENT: Has the child seen a therapist or counselor for personal or family problems or alcohol/drug
treatment?
If yes, When Where
Reason:
INPATIENT: Has the child seen a therapist or counselor for personal or family problems or alcohol/drug treatment?
If yes, When Where
Reason:
Were any of the child's treatment experiences helpful?
What medications was child prescribed for emotional or behavioral problems?
Which of those medications were helpful?
List any of child's relatives (parents, grandparents, aunts, uncles, cousins, brothers, sisters) who have been
hospitalized for personal or substance abuse problems (WHO, WHEN, WHERE):
Trauma History: (physical, sexual emotional abuse- other trauma)
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LEGAL HISTORY: (Describe any legal problems that child has had in past or present):

Tobacco, caffeine and substance use: How many caffeinated beverages does child drink per day (coffee, tea, so	oda pop, energy drinks):
Explain	
Does child use tobacco: Yes No If yes, explain	
Does child use alcohol: Yes No If Yes, explain:	
Does child use any recreational substances not prescribed to you by a do	octor: Yes No
Explain: History of substance abuse: Yes No Explain:	
Family history of substance abuse: Yes No Explain:	
RULES/RESPONSIBILITIES/RELATIONSHIPS:	
How does child deal with rules, responsibilities, and chores?	
Does child obey curfew? Has child threatened/attempted to r	run away or stay out at night?
How do you deal with child's misbehavior?	
Do you or your spouse/partner believe in physical discipline?	
Has the family ever been involved with Protective Services?	
Are there any situations at home that might have an effect on child's bel	havior?
Theranist/Credentials	Date: